Curriculum Connect Symposium

Misinformation, Fake News and AI:
Building critical thinking in a post truth classroom

Tuesday 23 July 2024

TIME	EVENT		
7 am	**Registration, tea and coffee, trade stalls** Queensland Terrace, level 2		
8 am	**Welcome and housekeeping** MC: Baden U'Ren slq Auditorium 1, level 2		
8.05 am	**Acknowledgement of Country & welcome remarks** Vicki McDonald AM, State Librarian and Chief Executive Officer, State Library of Queensland slq Auditorium 1, level 2		
8.15 am	**Keynote** Dr Peter Ellerton slq Auditorium 1, level 2		
9.15 am	**Panel session** Baden U'Ren (MC), Dr Peter Ellerton, Professor Leonie Rowan, Toni Peggrem slq Auditorium 1, level 2		
10.10 am	**Morning tea** Queensland Terrace, level 2		
	CONCURRENT SESSIONS		
11 am	**Talk** Dr Kay Oddone slq Auditorium 1, level 2	**Talk** Professor Michael Dezuanni slq Auditorium 2, level 2	**Collections handling**[*] White Gloves Room, level 4 **Curriculum Connect presentation** Heritage Collections Room, level 4

CONCURRENT SESSIONS			
12 pm	**Talk** Associate Professor Hassan Khosravi slq Auditorium 1, level 2	**Talk** Kellie Britnell Representative, eSafety Commissioner slq Auditorium 2, level 2	**Collections handling*** White Gloves Room, level 4 **Curriculum Connect presentation** Heritage Collections Room, level 4
1 pm	**Lunch** Queensland Terrace, level 2		
1.50 pm	Take seats for afternoon program		
2 pm	**Keynote** Professor Marek Kowalkiewicz slq Auditorium 1, level 2		
3 pm	**Symposium close** slq Auditorium 1, level 2		
CONCURRENT SESSIONS (OPTIONAL)			
3.15 pm	**Networking** Queensland Terrace, level 2		**Collections handling and engagement*** White Gloves Room, level 4

*Sign up for collections handling sessions during registration.

All sessions are being recorded.

State Library of Queensland

Queensland Government

Speakers

Baden U'Ren
Master of Ceremonies

Baden is an entrepreneurship educator and innovation professional, a multiple company founder, and has a background in investment banking and private equity. He works with organisations to develop and deliver on innovation-based strategy, and with educational institutions to design entrepreneurship education programs and develop internal capability.

Dr. Peter Ellerton
Morning keynote

Peter Ellerton is the Curriculum Director of the University of Queensland Critical Thinking Project, a Senior Lecturer in the School of Historical and Philosophical Inquiry, and an Affiliate Senior Lecturer in the School of Education. His areas of focus include Public Reasoning, Science Communication, Argumentation, and Critical Thinking in education. Peter's passion lies in working with educators to enable a critical thinking teaching focus across all levels and subject areas. He has consulted and produced papers for various organisations, including the European Commission Joint Research Centre, The Australian Curriculum, Assessment and Reporting Authority, and the New South Wales and Queensland Departments of Education. Peter has delivered professional development in Teaching for Thinking throughout Australia and internationally and has been invited to deliver programs at the University of California Los Angeles, Pepperdine University Los Angeles, and Simon Fraser University in Canada. Additionally, he works on developing critical thinking leadership, including with the Queensland Police Force, the Australian Defence Force, the Australian Institute of Police Management, and a range of government and business groups.

Symposium attendees will have the unique opportunity to learn from Peter Ellerton's extensive experience and expertise. Peter's keynote address will explore strategies and tools to cultivate critical thinking in their students.

Professor Marek Kowalkiewicz
Afternoon keynote

Marek Kowalkiewicz is a Professor and Chair in Digital Economy at QUT Business School. Listed among the Top 10 Global Thought Leaders in AI by thinkers360, Marek has led global innovation teams in Silicon Valley, was a Global Research Program Lead and Founding Research Manager of SAP's Machine Learning lab in Singapore, and a Research Fellow at Microsoft Research Asia. His newest book, "The Economy of Algorithms: AI and the Rise of the Digital Minions", is an international bestseller.

Symposium attendees will gain invaluable insights from Marek Kowalkiewicz's expertise. In his keynote, Marek will delve into the digital economy's impact on education, exploring methods to create dynamic learning environments and empowering teachers and students to navigate the complexities of the digital age.

Dr Kay Oddone
Sessional speaker

Kay Oddone is a lecturer and researcher at Charles Sturt University, and the Course Director of the Master of Education: Teacher Librarianship. Her areas of expertise include Teacher Librarianship and Education. She is particularly interested in how we enhance learning experiences and create new knowledge using social technologies. Her publications, research and teaching centre around the areas of critical and digital literacies, developed through networked and connected learning.

Professor Michael Dezuanni
Sessional speaker

Professor Michael Dezuanni undertakes research about digital media, literacies and learning in home, school and community contexts. He is the Program Leader for Creating Better Digital Futures for QUT's Digital Media Research Centre and he is a chief investigator in the ARC Centre of Excellence for the Digital Child. Michael has been a media literacy classroom educator, teacher educator and researcher. He is currently a chief investigator for a national research project about media literacy and misinformation.

Michael's session will tackle the challenges adults and children face in identifying false information online, especially on social media. By incorporating practical approaches to combating misinformation and improving media literacy skills for students, he will provide a deeper understanding of fact-checking processes. Attendees will be inspired with foundational ideas and strategies to mitigate misinformation and enhance media literacy.

Associate Professor Hassan Khosravi
Sessional speaker

Hassan Khosravi is an Associate Professor at The University of Queensland. As a computer scientist by training, Hassan is passionate about the role of artificial intelligence in the future of education. In his research, he draws on theoretical insights from the learning sciences and exemplary techniques from the field of human-computer interaction to design, implement, validate and deliver technological solutions that improve student learning and experience. Hassan has received over $5 million in competitive funding and has authored more than 80 peer-reviewed publications.

Kellie Britnell
Sessional speaker

Kellie Britnell has over 15 years' experience working in the online safety space and leads a talented team supporting eSafety's awareness and capability initiatives. Prior to eSafety, Kellie was an educator in a number of schools both in Australia and overseas. In her time at eSafety, Kellie has developed and delivered professional learning and resources to a wide range of audiences and sectors including principals and leadership teams, librarians, student wellbeing officers, parents and carers, elite sporting teams, law enforcement and members of the judiciary. She has developed key partnerships with universities, education bodies, sporting organisations and support services. A career highlight includes representing the agency on the online safety expert panel for the Royal Commission into Institutional Responses to Child Sexual Abuse.

Toni Peggrem
Panel member

Toni Peggrem is the Executive Manager of the Queensland AI Hub. Toni has been supporting the growth of the Queensland AI Hub and the AI community for the past year and has over 30 years' experience in strategic planning and successfully leading organisational reform programs that have enabled services to navigate complex operating environments and realize improved performance outcomes. Toni brings her executive management and staff mentoring skills to the Queensland AI Hub and is able to build strong collaborative relationships across organisational boundaries with stakeholders of all levels within an organisation as well as the wider community. Toni is committed to evidence-based policy development that leads to digitally enabled evidence-based practice with continuous improvement.

As a panel member, Toni's extensive experience and enthusiasm for AI's versatility and applications in Queensland will ignite thought-provoking and bold discussions. Toni's insights into AI's future and its global potential for positive societal impact, especially in education, will encourage educators to explore AI as a tool for fostering innovative thinking, preparing students for a technology-driven future.

Professor Leonie Rowan
Panel member

Professor Leonie Rowan is a member of the Griffith Institute for Educational Research where she leads research teams that explore contemporary issues relating to educational and social justice. Her work explores historical and emerging barriers to equity and opportunity, and the ways that creative, thoughtful educators can create genuinely transformative learning experiences for Australia's superdiverse populations. This includes looking at the power of relationship-centred pedagogies, the opportunities of Generative AI and the essential need that people have to feel a sense of belonging.

As a panel member, Leonie's insights into the power of generative AI and the importance of creating a sense of belonging will provide a comprehensive and nuanced perspective on teaching critical thinking in the age of AI and misinformation. Her expertise will help empower educators and students to critically assess information, navigate challenges, and effectively reduce susceptibility to false narratives.