

## Senior Lecturer – Psychology

POSITION NUMBER	A00028
COLLEGE / DEPARTMENT	College of Health and Biomedicine/Psychology Discipline
LOCATION/CAMPUS	The position is currently located at the Footscray Nicholson Campus of the University.
CLASSIFICATION	Teaching and Research Academic Level C

### OVERALL PURPOSE

The overall purpose of the Senior Lecturer – Psychology is to chair and to teach into the Master of Counselling course. The incumbent will also teach in and contribute to general and professional areas of the APAC accredited psychology programs as required including supervision of coursework theses.

### ORGANISATIONAL ENVIRONMENT

Victoria University (VU) is a dual-sector (higher education and TAFE) tertiary institution based in Melbourne, Australia. VU has eight colleges, each covering a broad discipline of study, six research institutes and seven research centres. The University has nine campuses in Melbourne's CBD and western region, and a tenth campus in Sydney. It also offers courses at partner institutions throughout Asia. More than 42,861 students, including around 13,500 international students, study VU courses worldwide. This year, VU celebrates its 25th anniversary as a university, which will also mark its 100 years as an educational institution.

VU's Strategic Plan, *The University of Opportunity and Success 2016 – 2020*, presents a bold and distinctive vision that will ensure the University maintains its market position within an increasingly competitive tertiary environment. Importantly, VU's distinctiveness is characterised by the vision and mission in the plan, as follows:

### VISION

Victoria University will be open and excellent, creating exceptional value for any student from any background, by guiding them to achieve their career aspirations, and uplifting communities in our heartland and beyond.

### MISSION

Through its distinctive approach to curriculum, the student experience, research and knowledge exchange, emphasising engagement with industry and the community, VU will be renowned for:

#### ◆ Education

Providing high quality, engaging, career-based tertiary education at all levels of vocational and higher education with flexible entry and exit points, appropriate pathways, engaging and rigorous curriculum and contemporary delivery, while maintaining rigorous standards and ensuring all students are supported to meet those standards.

#### ◆ **Research and Engagement**

- ◆ Undertaking high quality and innovative applied and translational research which results in healthier, smarter and sustainable communities in the western region and beyond.
- ◆ Connecting deeply with industry and the community and in turn, enhancing the quality of teaching and learning.

The College of Health and Biomedicine (CoHB), a Senior Discipline College, comprises four program groupings: Nursing and Midwifery; Medical Sciences; Allied Health; Clinical Services. The College currently offers courses at undergraduate and postgraduate levels. The Psychology Discipline sits within the Program of Clinical Services and delivers undergraduate programs, postgraduate Masters degrees in areas of applied psychology, Masters by Research and PhD. The successful candidate is required to make a significant contribution to leadership, teaching and research within the CoHB in the discipline of psychology, and primarily in the area of clinical psychology.

The operations of the College of Health and Biomedicine/Psychology Discipline and this position are currently located at the Footscray Nicholson campus of the University. The incumbent will also be required to teach on the Footscray Park campus as required.

An organisation chart is attached.

### **MAJOR CHALLENGES / FREEDOM TO ACT**

This position reports to and receives broad direction from the Head of Program, Clinical Services, Professor Jenny Sharples, and operates within the University policies, procedures and guidelines.

A Level C academic will normally make a significant contribution to their discipline at the national level. They will make original contributions, which expand knowledge or practice in their discipline and make a significant contribution to research and/or scholarship and/or teaching and administration activities at undergraduate, honours and postgraduate level. They will also normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of Course Chair of a large award program, or a number of smaller award programs of the institution.

### **MAJOR DUTIES PERFORMED**

In performing the following duties the incumbent is required to comply with quality assurance policies and procedures, and other relevant legislative requirements applicable to the University.

The major duties performed are:

- 1 Develop and implement high quality and innovative teaching materials and practices
- 2 Contribute to the student experience in programs as required including course chairing, unit convening and industry relationships

- 3 Participate in professional development activities and undertake scholarly review of teaching methods and practices
- 4 Conduct research in accordance with VU Research expectations for this level of appointment including supervision of student theses as appropriate.
- 5 If not already held, complete the Graduate Certificate of Tertiary Education
- 6 Identify, assess, prioritise and control risks to the health and safety of staff, students, visitors and contractors to the environment arising from the operation of the area under their responsibility, and ensure that a safe system of work is developed and followed through appropriate training, supervision and monitoring in line with the annual OH&S Plan.

## SELECTION CRITERIA

### Essential

- 1 PhD in Psychology
- 2 Current registration with AHPRA and demonstrated professional experience in the practice of Psychology
- 3 Evidence of successful academic team leadership at program, discipline or department level
- 4 Research capacity, demonstrated by peer reviewed journal articles and/or conference presentations in an area of strategic strength for the University
- 5 Experience in higher education teaching and curriculum design in psychology, and evidence of impact on learning outcomes at the unit and/or course level and innovative approaches to teaching and learning, including online and blended learning
- 6 Strong communication skills, which may be applied to build and maintain relationships with key stakeholders both within and external to the University
- 7 A deep understanding of Victoria University's student body and its educational needs
- 8 A current working with children check
- 9 Awareness of OH&S responsibilities and willingness to attend OH&S training as required
- 10 Willingness to commit to Victoria University's values, which are: always welcoming; always ethical; always shaping the future; and always together

### Desirable

1. Endorsement in an area of psychology such as counselling, clinical or community

# ORGANISATIONAL CHART

