



# Indigenising the Curriculum: Effective Teaching and Practice

Notre Dame is pleased to offer a professional development workshop with Rob Ranzijn, Keith McConnochie, and Wendy Nolan from UniSA to explore the mechanisms that educators and practitioners might use to incorporate Indigenous content, knowledge and voices into their teaching and practice. The workshop is free and open to all interested people. Who should attend: Professionals teaching and working in social sciences, or anyone interested in social justice and inclusive education



## Background to the workshop

The Psychology and Indigenous Australians: Effective Teaching and Practice project team from the University of South Australia, in partnership with Victoria University and the Australian Psychological Society, has been developing curriculum guidelines to assist university schools of psychology meet the APAC accreditation guidelines requirement to include Indigenous content in their undergraduate programs. This project has wide reaching implications beyond the teaching of psychology and educators and students as well as professionals in a number of disciplines will find this workshop informative.

## The aims of the workshop

1. to explore strategies and issues relating to incorporating Australian Indigenous content into higher education curricula and into the workplace,
2. to share where Western Australian universities are in this undertaking and
3. to engage in discussion to identify future directions.

**Date: Saturday, 18th August, 2007**

**Venue: The University of Notre Dame Australia, Fremantle  
Drill Hall, Mouat Street, Fremantle.**

To RSVP (for catering purposes) or for more information please contact Dawn Darlaston-Jones at Notre Dame email: [ddarlaston-jones@nd.edu.au](mailto:ddarlaston-jones@nd.edu.au)  
Diane Costello at Notre Dame email: [dcostello@nd.edu.au](mailto:dcostello@nd.edu.au)

## Workshop Program

- 10.00 – 10.10 Welcome to Country  
10.10 – 11.00 Rob Ranzijn and Keith McConnochie: Psychology and Indigenous Australians: Effective Teaching and Practice Project.  
11.00 – 11.15 Morning Tea (provided)  
11.15 – 12.30 Universities (others) to share what teaching and development currently being undertaken  
12.30 – 1.30 Lunch (not provided)  
1.30 – 4.00 Workshop and group discussions about issues arising and future directions.